



SANGAREE INTERMEDIATE

201 School House Lane
Summerville, SC 29483

Grades	3-5 Elementary School	
Enrollment	746 Students	
Principal	Angel Siegling	843-820-3850
Superintendent	Rodney Thompson	843-899-8600
Board Chair	Kathy Schwalbe	843-797-5815

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Good	Good
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

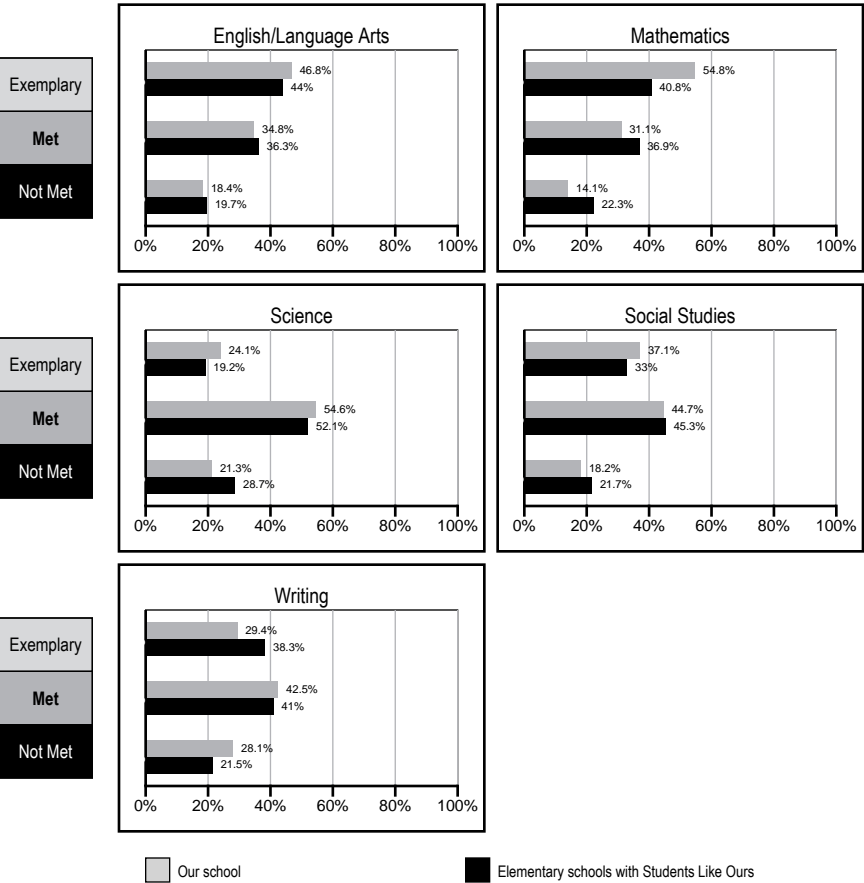
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	43	40	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=746)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.7%	Up from 0.6%	1.1%	1.1%
Attendance rate	96.4%	Up from 95.9%	96.1%	96.2%
Served by gifted and talented program	12.7%	Up from 9.3%	15.4%	13.4%
With disabilities other than speech	4.3%	Down from 9.6%	4.5%	4.1%
Older than usual for grade	0.4%	Down from 0.7%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 61.1%	60.9%	62.5%
Continuing contract teachers	67.5%	Up from 58.3%	90.2%	88.2%
Teachers returning from previous year	82.1%	Up from 78.2%	88.5%	87.8%
Teacher attendance rate	94.2%	Up from 94.1%	95.2%	95.2%
Average teacher salary*	\$43,298	Down 3.4%	\$46,280	\$46,773
Professional development days/teacher	12.5 days	Down from 14.0 days	10.4 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	89.9%	Up from 89.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,113	Down 7.1%	\$6,864	\$7,447
Percent of expenditures for instruction**	67.2%	Up from 65.8%	68.6%	68.4%
Percent of expenditures for teacher salaries**	61.9%	Up from 60.3%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We are excited to be a part of the Sangaree Intermediate School Family! We are blessed to have such a talented staff, hardworking students, and supportive parent population. Our teachers continue to combine traditional educational approaches with current research and innovative programs to provide a well-rounded education for our children.

As we reflect on the 2010-11 school year, we are proud of the things we have accomplished. We were very proud to be awarded the Palmetto Silver Award by the South Carolina Department of Education for outstanding student achievement on the PASS Test. We were also presented the Palmetto Gold Award for closing the achievement gap for underperforming students. We celebrated being recognized as a two time Red Carpet School by providing a "customer service" atmosphere to our students and parents!

The 3 R Character Education Program highlighted students being respectful, responsible and ready to learn. Students earned tags and t-shirts each month at the administrative luncheon to proudly wear around school. We continued to provide a strong emphasis in the arts as a result of the funding through the Distinguished Arts Program Grant. These additional funds provided us week long residencies with artists such as Storyteller Tim Lowry, Atlantic Coast Theatre and Andrew Worthem. The DAP Grant also provided our fourth grade students an opportunity to visit the Gibbs Art Museum in downtown Charleston. Other highlights this year included: Honor Roll and Great Patriot Luncheons, Talent Shows, Media Center Events, Postcards to Soldiers, PTA Dances, Career Day, Chorus Concerts, Red Ribbon Week, Family Field Night by Journey Church, Living Literature Day, School Store, SRI Mentoring Program, Spelling Bee, library visits by Calhoun, and The Principal's Multiplication Bee. We participated in many community outreach programs such as the Jump Rope for Heart, American Heart Association Blood Drive and Kids Who Care. We were also very proud to foster student leadership through Patriot Pals and National Elementary Honor Society. We would like to thank our PTA, School Improvement Council and parent community for your support this year! We continue to work toward continuous improvement in all that we do!

Sangaree Intermediate School continues to be an exciting place to learn as we build a legacy of success!

Kellyanne Burbage
School Improvement Council Chairperson
Angel Siegling, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	214	138
Percent satisfied with learning environment	94.7%	81.3%	88.1%
Percent satisfied with social and physical environment	97.4%	85.5%	92.6%
Percent satisfied with school-home relations	82.1%	84.0%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	738	99.6	18.1	34.9	47	87.5	85.3	82.4	Yes	Yes
Gender										
Male	378	99.2	21.7	34.5	43.8	84.6	81.3	78.7	N/A	N/A
Female	360	100	14.4	35.3	50.3	90.4	89.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	428	99.8	16.2	32.9	50.9	89.9	89	88.9	Yes	Yes
African American	193	99.5	25.7	39.7	34.6	79.3	78.6	72.9	Yes	Yes
Asian/Pacific Islander	19	100	5.9	29.4	64.7	94.1	94.1	93	I/S	I/S
Hispanic	87	98.9	13	35.1	51.9	90.9	85	79.3	Yes	Yes
American Indian/Alaskan	11	100	18.2	36.4	45.5	100	87	83	I/S	I/S
Disability Status										
Disabled	110	99.1	57.5	30.2	12.3	53.8	54.4	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	54	98.2	11.1	44.4	44.4	91.1	84.6	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	447	99.3	23.4	33.8	42.8	83.1	80.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	738	100	14.1	31.1	54.8	90.7	84.4	81.9	Yes	Yes
Gender										
Male	378	100	14.7	28.2	57.1	90.8	82.7	79.9	N/A	N/A
Female	360	100	13.5	34.1	52.4	90.7	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	428	100	11.6	25	63.4	91.7	88.6	88.9	Yes	Yes
African American	193	100	19.6	45.8	34.6	87.7	77.1	71.4	Yes	Yes
Asian/Pacific Islander	19	100	5.9	29.4	64.7	94.1	94.2	94.6	I/S	I/S
Hispanic	87	100	14.1	28.2	57.7	92.3	83.3	81.1	Yes	Yes
American Indian/Alaskan	11	100	27.3	36.4	36.4	90.9	85.7	84.4	I/S	I/S
Disability Status										
Disabled	110	100	52.8	19.8	27.4	59.4	53	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	54	100	19.6	30.4	50	89.1	83.3	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	447	100	16.8	35.3	47.9	89	79.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	494	100	21.3	54.6	24.1	78.7	70.9	68.6
Gender								
Male	256	100	19.4	53.2	27.4	80.6	70.4	68.3
Female	238	100	23.3	56.2	20.5	76.7	71.4	68.9
Racial/Ethnic Group								
White	287	100	15.6	51	33.5	84.4	79.9	80.7
African American	122	100	35.1	57.9	7	64.9	56.5	51.4
Asian/Pacific Islander	15	100	7.7	69.2	23.1	92.3	85.1	85.3
Hispanic	64	100	21.7	60	18.3	78.3	64.3	61.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	67.4	70.8
Disability Status								
Disabled	72	100	52.2	43.5	4.3	47.8	39.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	40	100	27	54.1	18.9	73	65.3	60.7
Socio-Economic Status								
Subsidized meals	301	100	29.1	48.5	22.4	70.9	61.8	57.3

Social Studies

All Students	500	100	18.2	44.7	37.1	81.8	75.7	72.5
Gender								
Male	265	100	18	39.3	42.7	82	74.3	72
Female	235	100	18.4	50.7	30.9	81.6	77.1	73.1
Racial/Ethnic Group								
White	286	100	17.1	41.1	41.8	82.9	81.1	81
African American	143	100	25.2	49.6	25.2	74.8	66.4	60
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	90.7	89
Hispanic	52	100	11.1	48.9	40	88.9	73.2	69.6
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	77.5	73.5
Disability Status								
Disabled	78	100	54.1	31.1	14.9	45.9	43.5	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	29	100	13.6	59.1	27.3	86.4	73.4	69.7
Socio-Economic Status								
Subsidized meals	303	100	22.8	46.6	30.6	77.2	68.4	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	236	100	28.1	42.5	29.4	71.9	73.5	73.2	96.4	96.3
Gender										
Male	113	100	39.8	39.8	20.4	60.2	66.8	67.2	96.4	96.3
Female	123	100	17.5	45	37.5	82.5	80.6	79.4	96.5	96.3
Racial/Ethnic Group										
White	126	100	25.2	43.9	30.9	74.8	78.5	81.5	96	95.9
African American	72	100	40.6	34.8	24.6	59.4	64.8	61.3	97.4	96.9
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	87	87	96.7	97.1
Hispanic	25	100	13	47.8	39.1	87	72.1	66.7	96.2	96.5
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	72.7	72.2	96.4	95.5
Disability Status										
Disabled	33	100	69.7	24.2	6.1	30.3	27.7	26	95.6	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
English Proficiency										
Limited English Proficient	14	100	15.4	46.2	38.5	84.6	69	65.7	96.5	97
Socio-Economic Status										
Subsidized meals	125	100	35.8	44.2	20	64.2	65.4	63.2	96.2	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	239	99.2	20	20.4	59.6	80
	4	253	100	15.5	48.9	35.6	84.5
	5	209	99.5	16.2	41.4	42.4	83.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	245	99.6	13	25.6	61.4	87
	4	256	99.6	18.6	36.4	45	81.4
	5	237	99.6	22.7	42.7	34.7	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	239	100	21.3	27.6	51.1	78.7
	4	253	100	13.7	46.4	39.9	86.3
	5	209	99.5	22	46.1	31.9	78
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	245	100	16.5	23.2	60.3	83.5
	4	256	100	11.3	37.7	51.1	88.7
	5	237	100	14.6	32.3	53.1	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	119	100	34.8	41.1	24.1	65.2
	4	253	100	23.2	63.1	13.7	76.8
	5	103	100	31.6	55.1	13.3	68.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	121	100	24.3	32.2	43.5	75.7
	4	256	100	19.9	61.9	18.2	80.1
	5	117	100	20.9	62.7	16.4	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	120	100	22.8	43	34.2	77.2
	4	253	100	16.7	58.8	24.5	83.3
	5	105	100	26.6	43.6	29.8	73.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	124	100	13.8	36.7	49.5	86.2
	4	256	100	16.9	47.2	35.9	83.1
	5	120	100	25	47.4	27.6	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	239	99.2	27.2	31.7	41.1	72.8
	4	252	99.2	24.8	39.7	35.5	75.2
	5	207	99.5	17.8	39.8	42.4	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	236	100	28.1	42.5	29.4	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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